



HARVARD



GRADUATE SCHOOL
OF EDUCATION



harvard teacher fellows

Program Overview

Harvard Teacher Fellows are committed to changing the world through education, beginning with a deep commitment to and understanding of the art of teaching. HTF is designed for Harvard College seniors and alumni to develop the skills, knowledge, and dispositions to be highly effective teachers in Title 1 secondary schools, where a significant portion of students qualify for free and reduced lunch. During the 18-month program, Fellows gain extensive classroom experience in paid, part-time teaching residency placements, receive subject-specific training and personalized coaching and support, and grapple with questions of equity and justice in education alongside their cohort community. Fellows earn their Massachusetts teaching license in English, History, Math, or Science, and can also earn a significantly subsidized Master's degree from the Harvard Graduate School of Education.

Fellowship Details

HTF, in partnership with our teaching residency placement schools, provides a generous funding package for Fellows, including:

- Tuition and books for all teacher licensure courses
- Tuition for all but 6 credits of an optional Ed.M. from HGSE
- All teacher licensure fees associated with the program
- Part-time teaching salary from the teaching residency placement school
- Living stipend from HTF during the teaching residency
- Housing and living stipend during both summer terms
- Relocation stipend for the teaching residency placement

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-  gse.harvard.edu/htf
-  htf@gse.harvard.edu

SPRING OF SENIOR YEAR AT HARVARD COLLEGE

Fellows enroll in the 4-credit course "T200: Introduction to Teaching and Learning in Schools," which engages in an in-depth investigation of teaching and learning in middle and high schools, and the 2-credit course "T211V: Introduction to Teaching Residency," which prepares Fellows for the interviews and site visits to nationwide partner schools. Harvard College seniors earn undergraduate credit for T200, while alumni earn graduate credit; both earn graduate credit for T211V.

SUMMER I

Fellows begin coursework and intensive fieldwork, teaching summer school in local urban schools while being supervised by HTF faculty and mentor teachers.

TEACHING RESIDENCY

Fellows complete an academic year of field-based training at one of our nationwide partner schools. While teaching a reduced course load, Fellows receive intensive coaching from HTF faculty and mentor teachers, and complete online coursework.

SUMMER II

Fellows return to HGSE for a second summer of intensive fieldwork and to complete coursework. At the end of the summer, Fellows complete requirements for Massachusetts teacher licensure and the optional master's degree, and graduate from HTF.

BEYOND THE FELLOWSHIP

During the first two years of full-time teaching after HTF, Fellows receive professional development and support through HTF's Early Career Engagement (ECE) initiative. Fellows are encouraged to teach in high-need, urban secondary schools.